

MULTI-DIMENSIONAL DESIGN (3-D Modeling) RUBRIC - "JUDGING CRITERIA" – ACTE
Alabama Consortium for Technology in Education

MULTI-DIMENSIONAL DESIGN (3-D Modeling)	MINIMAL	PARTIAL	MASTERY	RANK
DOCUMENTATION 0 – 10 Did student(s) include citations for sources & permissions for non-student produced material?	0 – 5 Little to none of the required documentation present.	6 – 9 Some or most of the required documentation present.	10 All required citations and permissions are present or none needed.	
PROJECT COMPLETION 0 – 15 Did student(s) complete the entire project?	0 – 5 Project is incomplete.	6- 10 Project is not a full 3-D model. Project does not represent the design.	11 – 15 Project is complete and recognizable as a 3-D model.	
CREATIVITY 0 – 20 Did student(s) use a higher level of creativity throughout the design process and presentation?	0 – 7 Minimal levels of creativity shown in the project design and oral presentation.	8 – 14 Displays lower level of creativity in the design process and oral presentation.	15 – 20 Displays high level of creativity throughout the design process and oral presentation. Unique, well planned and creative.	
PURPOSE 0 – 25 Did all parts of the project work together for the intended purpose?	0 – 9 Little to none of the elements of the design fit the purpose of the model.	10 - 17 Model is lacking important elements for a full realistic effect. No lighting or shadows present. Final rendered product lacks realism.	18 – 25 Model is complete with elements of lighting, shadows, colors, textures and shapes that create a realistic model as a finished project.	
UNDERSTANDING 0 – 30 Did student(s) demonstrate a solid understanding of the software in development of the project?	0 – 10 Student displays little to no understanding of the software used.	11 – 20 Student does not show full understanding of the software. Choice of software may be inappropriate for project.	21 – 30 Student can answer specific questions about multi-dimensional design. Mastery of understanding of the software to enhance the project.	
COMMENTS				
			TOTAL SCORE	