

MULTIMEDIA APPLICATIONS RUBRIC - "JUDGING CRITERIA" – ACTE
Alabama Consortium for Technology in Education

MULTIMEDIA APPLICATIONS	MINIMAL	PARTIAL	MASTERY	RANK
<p>DOCUMENTATION 0 – 10</p> <p>Did student(s) include citations for sources & permissions for non-student produced material?</p>	<p>0 – 5</p> <p>Little to none of the required documentation present.</p>	<p>6 – 9</p> <p>Some or most of the required documentation present.</p>	<p>10</p> <p>All required citations and permissions are present or none needed.</p>	
<p>PROJECT COMPLETION 0 – 15</p> <p>Did student(s) complete the entire project?</p>	<p>0 – 5</p> <p>Project is incomplete. Difficult to follow. Numerous grammatical errors. Simple and basic with not much thought.</p>	<p>6- 10</p> <p>Project has little organization. Navigation inconsistent. Few grammatical errors. Effective and imaginative.</p>	<p>11 – 15</p> <p>Project complete with all essential information. Navigation through project makes sense. Evidence of research. Original.</p>	
<p>CREATIVITY 0 – 20</p> <p>Did student(s) use a higher level of creativity throughout the design process and presentation?</p>	<p>0 – 7</p> <p>Minimal levels of creativity shown in the project design and oral presentation.</p>	<p>8 – 14</p> <p>Displays lower level of creativity in the design process and oral presentation.</p>	<p>15 – 20</p> <p>High level of creativity throughout design. Unique, well planned and creative to include color, balance of graphics, text, and use of special effects.</p>	
<p>PURPOSE 0 – 25</p> <p>Did all parts of the project work together for the intended purpose?</p>	<p>0 – 9</p> <p>Little to none of the elements of the design fit the purpose of the project.</p>	<p>10 - 17</p> <p>Combination of elements and content reinforce the topic. Little evidence given to layout, text, graphics and special effects.</p>	<p>18 – 25</p> <p>Choice and use of software to enhance project is mastered. Special attention given to layout, graphics, and special effects. Project flows well.</p>	
<p>UNDERSTANDING 0 – 30</p> <p>Did student(s) demonstrate a solid understanding of the software in development of the project?</p>	<p>0 – 10</p> <p>Student displays little to no understanding of the software used to create the project.</p>	<p>11 – 20</p> <p>Some understanding of the software used to create the project. Student able to explain software to some degree.</p>	<p>21 – 30</p> <p>Student able to demonstrate all aspects of software. Mastery of understanding of the software to enhance the project.</p>	
COMMENTS				
			TOTAL SCORE	

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